

# 2008-2009 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** **IN Learning Systems (Sylvan)**

**DISTRICTS SERVED:** **MSD Decatur Twp., MSD Franklin Twp., Indianapolis Public Schools, MSD Lawrence Twp., MSD Perry Twp., MSD Pike Twp., MSD Wayne Twp.**

**# OF STUDENTS SERVED\*:** **180** (English/Language Arts); **103** (Math)

\*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

## 2008-2009 EVALUATION GRADES (see report below for details)

**CUSTOMER SATISFACTION:** **A+**

(How satisfied are districts, schools, and parents with the services that the provider offered)?

**SERVICE DELIVERY:** **A+**

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

**ACADEMIC EFFECTIVENESS:** **B-**

(Is the provider increasing the academic achievement of the students it served)?

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting: 10%

Overall score: 3.7 out of 4.0

### DISTRICT REPORT

% of districts served reporting: 86%

Overall score: 4.0 out of 4.0

### PRINCIPAL REPORT

% of principals reporting: 12%

Overall Score: 3.5 out of 4.0

**CUSTOMER SATISFACTION GRADE:** **A+**

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting:	10%
Overall score:	3.6 out of 4.0

### DISTRICT REPORT:

% of districts reporting:	86%
Overall score:	100%

### PRINCIPAL REPORT:

% of principals reporting:	12%
Overall score:	3.5 out of 4.0

**ONSITE MONITORING/COMPLIANCE:** 4.0 out of 4.0

Go to (<http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0809.cfm>) to view the Onsite Monitoring Report from 2008-2009

**SERVICE DELIVERY GRADE:** **A-**

## ACADEMIC EFFECTIVENESS

**COMPLETION RATE:** 39% (English/Language Arts)  
51% (Math)

**TYPE OF ASSESSMENT USED BY PROVIDER:** CAT/PAT

**% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:** 91% (English/Language Arts)  
83% (Math)

**% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:** 55% (English/Language Arts)  
(Based on # attending 80% / # served who attended at least one session) 57% (Math)

**ISTEP+ DATA (included in academic effectiveness grade):**

**SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	IN Learning Systems (E/LA)	All SES Students Statewide (E/LA)*	IN Learning Systems (Math)	All SES Students Statewide (Math)*
# of students	28	2869	25	2823
% showing improvement on ISTEP+**	68%	50%	64%	49%

\*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

\*\*Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

**SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS**

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	26	93%	65%	3.8%
Not SES			62%	7.7%

MATHEMATICS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	24	96%	67%	12.5%
Not SES			54%	16.7%

\*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

**ACADEMIC EFFECTIVENESS GRADE:**

**B-**

**OVERALL GRADE: B+**